Where Is Baby Duck?

"Where is Baby Duck?" asked Mother Duck.
She looked and looked.

Mother Duck saw Hen. "Did you see
Baby Duck?" she asked.
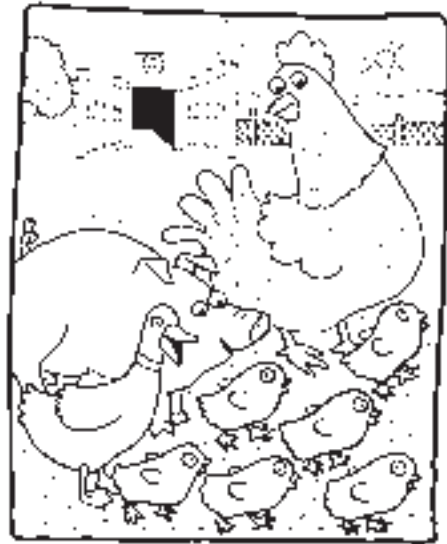"No," said Hen.
Then Mother Duck asked Pig, "Did you
see Baby Duck?"
"No, I did not," said Pig.

Then Mother Duck saw Cat. "Did you see
Baby Duck?" she asked.

"Yes, he is with Baby Cat," said Cat.

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Where Is Baby Duck?

Name/Date _____   Teacher/Grade _____

1. MONITOR ORAL READING FLUENCY

To monitor student progress, use two copies of the passage, one for you and one for the student. On your copy of the passage, record the student's oral reading behaviors.

Note expression, phrasing, and miscues.

INTRODUCE THE PASSAGE

Say: *In this story, "Where is Baby Duck?" Mother Duck doesn't know where Baby Duck is. Read aloud to find out where Mother Duck finds Baby Duck. You may begin now.*

ACCURACY Circle the number of miscues that are not self-corrected and record the percent of accuracy.

Accuracy	1 EMERGING	2 DEVELOPING		3 INDEPENDENT		4 ADVANCED	
Number of Miscues	6 or more	5	4	3	2	1	0
Percent of Accuracy	90 or less	92	93	95	97	98	100

If the student's percent of accuracy is below the Developing range, reassess with a lower-level passage to determine the Developing reading level.

Check one: _____ Expression and phrasing are appropriate.

               _____ Expression and phrasing need attention.

2. MONITOR COMPREHENSION

Circle the descriptors that best reflect the student's responses. Possible Independent responses for Sections 2 and 3 are provided. Accept other appropriate responses. The student may use the passage when responding.

RETELL Characters Say: *The people and animals in the story are called characters. Who are the characters in this story?* (*Mother Duck, Baby Duck, Hen, Pig, and Cat*) *Tell me what you know about Mother Duck and Baby Duck.* (Possible response: *Mother Duck is looking for Baby Duck. Baby Duck is with Baby Cat.*)

Comprehension	1 EMERGING	2 DEVELOPING	3 INDEPENDENT	4 ADVANCED
Retell: Characters	Does not identify characters or does not respond	Gives a partially correct response, such as identifies 1 character; may misinterpret information	Provides the names of and a detail about each character (Mother Duck and Baby Duck)	Provides the names of and details about each main character (Mother Duck and Baby Duck) using specific vocabulary from the story

Name/Date   Teacher/Grade

RETELL Plot Say: ***What happens at the beginning of the story?*** (Possible response: *Mother Duck is looking for Baby Duck.*) ***What happens in the middle of the story?*** (Possible response: *Mother Duck asks Hen and Pig if they've seen Baby Duck. Hen and Pig tell Mother Duck that they have not seen Baby Duck.*) ***How does the story end?*** (Possible response: *Cat tells Mother Duck that Baby Duck is with Baby Cat.*)

Comprehension	1 EMERGING	2 DEVELOPING	3 INDEPENDENT	4 ADVANCED
Retell: Plot	Does not retell plot events from the story or does not respond	Gives a partially correct response, such as retells middle and end plot events; may misinterpret events	Retells plot events from the beginning, middle, and end of the story	Retells plot events from the beginning, middle, and end of the story using specific vocabulary

3. IN-DEPTH PROGRESS MONITORING

The items below provide more in-depth progress monitoring of specific skills.

VOCABULARY Concept Words
- Point to the word *Baby* in the first line. Say: ***This word is* baby. *What is a* baby?** (Possible responses: *A baby is a very young child or animal. It needs someone to take care of it.*)
- Point to the word *Cat* in the last line. Say: ***This word is* cat. *What is a* cat?** (Possible responses: *A cat is an animal with fur and whiskers. It meows. It has a long tail.*)

Vocabulary	1 EMERGING	2 DEVELOPING	3 INDEPENDENT	4 ADVANCED
Concept Words	Gives inaccurate or vague meanings, or does not respond	Gives a partially correct response, such as the intended meaning of 1 word	Gives the intended meaning of each word	Gives the intended meaning of each word with details

- End the conference.

WORD READING Short Vowels CVC Return to the Record of Oral Reading to determine whether the student read these words correctly: *hen, cat, pig, did, not.*

Word Reading	1 EMERGING	2 DEVELOPING	3 INDEPENDENT	4 ADVANCED
Short Vowels CVC	Does not read any words accurately or omits them	Reads 1–4 of 5 words accurately	Reads all 5 words accurately	Reads all 5 words accurately and automatically